

ASSESSMENT 2/0/2023

Child Development (0-9)

CDE3701

Year Module

Department of Early Childhood Education

IMPORTANT INFORMATION

Please register on myUnisa, activate your myLife e-mail account and make sure that you have regular access to the myUnisa module website, CDE3701-2023-0, as well as your group website.

Note: This is a fully online module. It is, therefore, only available on myUnisa.

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ASSIGNMENT 02

UNIQUE NUMBER: 845775

Compulsory: Contributes 10% to year mark

INSTRUCTIONS: Answer all the questions.

- Number your answers correctly and take note of the mark allocation for each question.
- Write neatly or type your assignment.
- Read each question carefully and refer to the study guide for information on how to answer the questions.
- Where the questions require you to apply your knowledge, the answers must be in your own words
- Upload your assignment on myUnisa as per the Unisa requirements

QUESTION 1:**(24)****Read the following statement and answer the questions below:**

“Children have many different interactions, which are both inside and outside of the classroom, between both systems and individuals that are either familiar and unfamiliar. Bronfenbrenner’s theory is based on the influence of the different interactions that children have with everyone crossing their path. An essential factor of the theory is that what happens in one context has an influence on what will happen or what goes on in the next context.” (CDE3701 Study Guide, 2020).

1.1 Critically describe how you can use the classroom context to enhance teaching and learning in the following contexts: (8)

- 1.1.1 Rural school classroom context
- 1.1.2 Former Model C school classroom context
- 1.1.3 Township school classroom context
- 1.1.4 Private school classroom context

- 1.2 Compare and contrast between the mesosystem and microsystem implications on teaching and learning in the Grade R classroom. Give TWO (2) practical examples to support your answer. (7)
- 1.3 Critically explain what proximal processes are and explain their importance in context to the Grade R learner. (4)
- 1.4 Critically discuss the relevance of resource characteristics and force characteristics and how they impact the Grade R teacher. Give ONE (1) practical example to support your answer. (5)

QUESTION 2: (25)

Read the following statement and answer the questions below:

“Marotz and Allen (2016) describe different characteristics related to both fine motor skills and gross motor skills in relation to Foundation Phase children between the ages of 6 (SIX) and 8 (EIGHT) years old. They share their insights on the importance of both motor skills.” (CDE3701 Study Guide, 2020).

- 2.1 Create a lesson plan that consists of TWO (2) classroom activities with ONE (1) related resource that uses both the direct and indirect method using both fine motor and gross motor skills.

QUESTION 3: (26)

3.1 Read the case study below and answer the questions that follow:

Bongani is a FIVE (5) year old boy who lost his parents due to the Coronavirus pandemic. Along with his three siblings, he has been living with his grandmother and grandfather who have two other grandchildren living with them. They live in a rural area. His grandparents are pensioners, his grandfather drinks a lot and uses very hurtful and mean language towards everyone. He also hits everyone in the house when he is drunk. Bongani's guardians do not allow them to play outside after school because there are daily reports of incidents in the community WhatsApp group of children getting kidnapped, there is a lot of sexual and substance abuse as well as gun violence in their township. His SIX (6) year old brother Godfrey, was born without no legs due to foetal complications. He struggles to do many things that require assistance. He experiences a great deal of difficulty at school especially when he has to participate in physical education and sports. His muscles are not strong and well

developed. He is often insecure about his appearance and his mobility, some of his class mates make fun of him and call him names. Bongani is often frustrated and picks fights with other children in the classroom and on the playground. Godfrey is very sad and cries every day. Losing their parents has a very big impact on them and living with their grandparents is also a challenge for them to adjust to.

- 3.1.1 Critically explain THREE (3) ways in which you can support Bongani's social and emotional skills development. (6)
- 3.1.2 Identify and briefly explain FOUR (4) of the risk factors that Bongani and Godfrey are being exposed to? (4)
- 3.1.3 Describe what gross motor skills are, and indicate the ones that Godfrey may experience difficulty with at school. (3)
- 3.1.4 State why you think Bongani is always frustrated. (3)
- 3.1.5 Discuss how their emotional well-being is compromised in both their home and school environment? (3)
- 3.1.6 Discuss what the implications are for a teacher relating to awareness of emotional well-being for children in the classroom. (3)
- 3.1.7 Explain how the learners can support each-others' social and emotional development in the classroom. Provide practical examples to substantiate your answer. (4)

QUESTION 4: (25)

- 4.1 Create a dialogue where you are addressing the Minister of Basic Education that speaks to the creative development of children in their early years. Your dialogue must cover the following aspects:
 - The importance of imagination and creative development. (5)
 - The teacher's role in facilitating or nurturing creativity in children through the activity. (6)
 - The benefits of play and creative development through creative and imaginative play that places emphasis on how children can grow emotionally, socially, intellectually and physically. (8)

- The dialogue has to take into consideration that children learn in different ways (visual, auditory, sensory, tactile, etc.). (6)

TOTAL: [100]

NB Complete the declaration on the next page



STUDENT'S DECLARATION FORM

This declaration form is **COMPULSORY**, and **MUST** be signed by the student for the module; **Child Development (0-9) (CDE3701)**. **Complete the student declaration form on academic honesty (against plagiarism) for ALL your written assessments and ATTACH THE FORM to the FRONT of each assessment when submitting.**

The purpose of this declaration form is to ensure the authenticity (truth and legitimacy) of **each written assessment** and that actual learning took place. You must complete and sign this declaration form. Should this form not be signed and/or in the case of plagiarism, it could result in the withdrawal of your **assessment**.

DECLARATION BY STUDENT

I,(full names of the student)

Student number: Module code:

Declare that...

1. *I understand what plagiarism entails and am aware of the University's policy in this regard.*
2. *I declare that this assessment is my own, original work. Where I used someone else's work, whether a printed source, the internet, or any other source, I provided the proper acknowledgement and included a complete reference list.*
3. *I did not use another current or previous student's work, submitting it as my own.*
4. *I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.*

Student's signature Date: